REDBANK VALLEY PRIMARY SCHOOL
2026-2027 TITLE I PARENT COMPACT

Redbank Valley Primary School and the families of the students participating in activities, services, and programs funded by Title I, Part A agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement. The compact also outlines the means by which the school and families will build and develop a partnership that will help our children achieve the Pennsylvania Academic Standards.

School Responsibilities

Redbank Valley Primary School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet Pennsylvania's student academic achievement standards as follows:

- All teachers are required to meet the Every Student Succeeds Act (ESSA) requirements.
- Title 1 academic services are Targeted Assisted, which means that students qualify for Title I services based on assessment data through multiple criteria. Students may be eligible to receive Title I services and support in reading and/or math by attending Title I classes with Mrs. Darr and Ms. Faulk.
- First and second grade teachers have RISE (Reading Intervention and Student Enrichment) groups daily to support students with reading interventions and enrichment activities based on the students' needs.
- All instructional paraprofessionals are required to meet the ESSA requirements.
- Professional development is provided for both teachers and para-professionals focusing on current research-based instructional strategies and methods and flexible grouping for intervention.

The Title I teachers will provide quality curriculum and instruction in a positive learning environment that will help students become successful learners. They will:

- Respect and acknowledge every child's strengths and differences;
- Believe that every child can learn if given appropriate time, quality instruction, and specific expectations for learning;
- Provide remediation, extra practice, and research-based interventions;
- Acknowledge that parents play an important role in their child's education and are vital to their success.

Redbank Valley Primary School will hold parent-teacher conferences annually. They will occur as follows:

- Parent-teacher conferences will be scheduled annually by the school district.
- Conferences with the Title I teacher and/or the classroom teacher may be scheduled anytime by contacting the teacher to schedule an appointment.
- Students needing additional services beyond Title I will be referred to the Child Study Team and a plan of action will be discussed with parents and implemented by the classroom and Title 1 teachers.

Redbank Valley Primary School will provide student reports as follows:

- Parents of students in grades 1 & 2 have access to student grades through the online ParentVUE portal.
- Parents will receive 4 ½ week progress reports mid-quarter and student report cards at the end of each quarter.
- Parents will receive other data reports which indicate their child's progress periodically throughout the school year, such as ESGI or aimsweb Plus reports.

Redbank Valley Primary School staff will be available for consultation with parents as follows:

- Staff members are available for consultation. Parents may contact teachers, staff, or principals by telephone at (814) 275-2680 or by email to schedule meetings.
- Parent Conferences will be scheduled by the district during the second grading period.

Redbank Valley Primary School will provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Parents are welcome and invited to attend and participate in the learning process by visiting their child's classroom, volunteering in the classroom, eating lunch with the students, etc.
- Teachers may be contacted to schedule volunteering opportunities and classroom/school visits.
- PTO offers parents opportunities to volunteer in their child's school for special events during the year.
- Parents are encouraged to volunteer for other special events, such as field trips. Clearances must be obtained to accompany students on field trips.
- Parents are invited to assist in planning the Title I program and activities. Invitations to parent meetings will be sent home when scheduled.

Parent/Guardian Responsibilities

Parents and guardians want and expect that their children will receive the best possible education. The school personnel and families must work together in a partnership that is beneficial to the student. Parents and guardians are asked to provide an appropriate learning environment at home by supporting their children's learning in the following ways:

- Monitor and encourage regular attendance.
- Send their child to school on a regular basis and on time.
- Check their child's backpack/folder daily.
- Make sure that homework is completed, by providing a quiet area and time to complete it.
- Stay informed about their child's education and communicate with the school by promptly reading all notices from the school or the district, either received from their child, teacher, or by email and responding appropriately.
- Encourage their child to exhibit proper behavior in school.
- Participate in decisions relating to their child's education.
- Attend school functions and parent-teacher conferences.
- Expect their child to respect school personnel, other students, and school property.
- Volunteer in their child's classroom.
- Promote positive use of their child's extracurricular time.
- Read to/with their child and encourage language development.
- Limit and monitor television viewing and video game playing.

Student Commitment

Students are responsible, in part, for their own success and recognize that education is important. They will:

- Demonstrate a positive attitude toward learning and school.
- Return completed homework that reflects quality and accuracy.
- Follow teacher instructions in a cooperative manner.
- Seek help and assistance when needed.
- Demonstrate respect for self, other students, school personnel, and school property.
- Spend time every day reading at home.
- Limit and monitor television viewing and video game playing.

Reviewed at Annual TI Parent Meeting, May 2026