

## What are Transition Services?

Transition Services refers to a coordinated set of activities for a student with a disability, designed within an outcome oriented process, which promotes movement from school to post-school activities, including, but not limited to:

- Post-Secondary Education
- Vocational Assessment and/or training
- Integrated Competitive Employment (including supported employment)
- College / Adult Education Support Services
- Work and Volunteer Experience
- Independent Living
- Linkage to Community Agencies

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Redbank Valley School District

## TRANSITION SERVICES

RVSD



*“Education is what remains after one has forgotten about what one learned in school.”*

Albert Einstein

## Frequently Asked Questions

### *When does transition begin?*

While children and families experience many transitions over the years, three predictable transitions occur:

- Reaching school age.
- Approaching adolescence
- Moving from public school toward adulthood.

The law mandates that the school focus on transition must begin by the age of 14, but preparing for successful transition actually begins the moment a student starts school.

### *When does transition end?*

If there are continuing transition needs, students may remain in school through age 21. These may include the need to acquire skills necessary for independent living or employment. These needs must be stated in the IEP and must include community-based instruction, learning experiences, and other adult objectives.

## *What are Transition Activities?*

*Some of the activities RVSD staff will use to support, encourage, and assist students as they make the transition into adult hood are:*

- ~*Conducting strength and interest-based aptitude and career assessments*
- ~*Coordinating and conducting transition planning meetings that include the student, parents, agencies, and other stakeholders*
- ~*Conducting classes and activities that promote self-advocacy and self-determination*
- ~*Taking students on Career Center tours*
- ~*Providing resume and interviewing skills,*
- ~*Informing parents and students of training and employment opportunities.*
- ~*Aiding students in the completion of necessary forms to obtain services*

### *Who is involved in transition?*

*Various individuals such as the student, parents, family members, school staff, and agency personnel, work together as a team to develop an Individualized Education Plan (IEP) based on the student's interests and preference as outlined in the student's transition plan.*

## Pennsylvania Secondary Transition Guide

“This website is sponsored by the Pennsylvania Department of Education, Bureau of Education on behalf of the Pennsylvania Community on Transition. This website provides youth, young-adults, parents, and professionals with secondary transition resources to facilitate a young person’s progress toward post-secondary goals related to education, employment, and community living.”

***[secondarytransition.org](http://secondarytransition.org)***