

# **Redbank Valley School District STRATEGIC PLAN GOALS & STRATEGIES OVERVIEW**

## **CURRICULUM**

*Goal: Redbank Valley School District will review, revise, develop and use curriculum aligned to the PA standards for math, reading and writing to achieve student proficiency on the PSSA and to meet the requirements of NCLB.*

- Fall 2006      1. Reorganize Curriculum Council.
- Form committee: representatives from each department and grade level
- Fall 2006      2. Implement curriculum management software.
- Assess if needed/wanted through Curriculum Council & train staff

## **INSTRUCTION**

*Goal: Redbank Valley School District faculty will explore, learn and implement pedagogy that will enhance student achievement on the PSSA and to meet the requirements of NCLB.*

- Ongoing:
1. Research and identify best practices.
    - Disseminate effective schools research , identify and meet with effective high-achieving schools, attend conferences, networking, share with staff
  2. Review open-ended writing responses for math, reading and writing.
    - Information distribution & training
  3. Use available resources to improve student learning.
    - Teachers become more aware of resources to support achievement, such as PDE Website, technology resources, PSSA Coach test prep, 4Sight test prep
  4. Provide opportunity for cross- subject/grade level communication.
    - Plan for consistency in strategies, expectations and processes
  5. Use Assessment Anchors and Eligible Content.
    - Adopt an Anchor for elementary itinerant & secondary content, Anchors in Practice for elementary classroom & secondary language arts and math
  6. Research and if necessary, plan for new areas of planned instruction.
    - Research options, survey stakeholders, develop implementation plan and timeline, secure funding
      - Includes but not limited to:
        - Fall 2006      AP courses
        - Spring 2007      Distance Education opportunities
        - Ongoing      Alternative Education opportunities (depends on options available)
        - Ongoing      Course offerings (possibilities: elem foreign language, increase HS electives)
  7. Continue exploring instructional strategies that allow for individual learning styles.
    - Provide professional development for staff.

## **STUDENT ACHIEVEMENT- ADDITIONAL INSTRUCTIONAL OPPORTUNITIES**

*RVSD will provide additional instructional opportunities aligned to the PA standards for math, reading and writing for those students who are not achieving proficiency.*

1. Identify students who may need additional instructional opportunities.
  - Administer PSSA and Otis Lennon (Grade 2)
  - Administer Instructional Support Inventory
  - Respond to teacher and parent referrals in timely fashion.
  - Classroom Assessments
2. Use a variety of support programs which fit individual students' needs during school day.
  - Community Based enrichment, Peer Group Instruction, participation with tutoring programs such as America Reads, Learning Support Program, Title I, IST Process, Reading Support Class (7<sup>th</sup>), Upward Bound, Educational Talent Search, College in High School, PSSA Remediation
3. Develop and implement extended learning programs outside the school day.
  - Before School Tutoring (As needed K-6), After School Tutoring (K-12), Title I program (K-6), Summer School (K-12)
4. Provide for enrichment and/or reinforcement activities
  - Extra opportunities provided in instructional manuals, use of computer assisted practice with appropriate software. (Compass, online, etc.), drill and use of extra practice pages, activities such as field trips and competitions.
5. Keep accurate records of assessment to track and report progress.
  - Revised report card in elementary, move toward using % grade instead of just letter grade (elem).
6. Use additional ways of reporting progress
  - Permanent Files , Parent Conferences, Home /School Communication Log
7. Encourage students to take college level classes in high school
  - Dual Enrollment, Upward Bound, Educational Talent Search, College in the High School

## **STUDENT ACHIEVEMENT- LOCAL ASSESSMENTS**

*Goal: Redbank Valley School District teachers will use district and classroom assessments to monitor their students' achievement and evaluate student progress toward grade level benchmarks to meet the requirements of NCLB.*

- Fall 2006
1. Align curriculum maps, planned course outlines (objectives) and assessments to determine achievement level at benchmark periods.
    - Determine benchmark periods, identify benchmark assessments, align with maps and objectives, import into curriculum management software program.
  2. Effectively track student performance
    - Research methods for effectively tracking (i.e. online gradebook, Performance Tracker type of software, PVAAS, CDA, etc.). Train staff to use methods.
  3. Improve classroom assessment opportunities
    - Determine benchmark periods & develop formative assessments.

## **STUDENT ACHIEVEMENT- PSSA**

*Goal: Redbank Valley School District administration and faculty will analyze assessment data to plan for and to improve instruction and students' achievement to meet the requirements of NCLB.*

- 2006-07 SY
1. Analyze data to determine what is working system-wide and what is not (PSSA classes, course offerings, etc.).
    - Use assessment data to identify gaps and redundancies in curriculum
    - Hold focus meetings for various areas of weakness in the system to determine how to improve
    - Use state-provided value-added (PVAAS) information to monitor growth
    - Establish core PVAAS group
  2. Analyze data to improve instruction.
    - Analyze classroom data through monthly data-driven meetings.
  3. Analyze data to improve student achievement.
    - Monthly data-driven meetings, and/or focus groups, and/or PVAAS

## **COMMUNICATION**

*Goal: Redbank Valley School District administration and faculty will establish lines of communication and strengthen the alliance between the school, the parents and the students in order to promote a better understanding for student success and to meet the requirements of NCLB.*

- Ongoing
1. Communicate about PSSA (assessment, language and terminology)
    - Classroom newsletters, district newsletters, website
  2. Communicate about achievement (PSSA, Honor Roll)
    - Local newspapers, district newsletters, website
  3. Maintain and enhance relationships between school employees.
    - Relations Committee, communicate to promote unity between elementary and high school.
  4. Maintain and enhance relationships between school and parents.
    - PTO activities that encourage communication, continuing education classes and school information sessions, inform parents of relevant trainings
  5. Maintain and enhance relationships between school and community.
    - Civic organizations, district Open Forums

## **PROFESSIONAL EDUCATION**

*Goal: Redbank Valley School District, in cooperation with faculty, will plan and provide opportunities for the faculty to gain valuable training in order to improve students' achievement and meet the requirements of NCLB.*

1. Staff will have opportunities to attend professional development workshops, meetings, etc. related to improving student achievement.
  - Classroom medical needs
  - Differentiated instruction
  - Character education
  - Wellness and Stress Management
  - First Aid/CPR
  - Dealing with Difficult Parents
  - Classroom Management
  - Rubrics and assessments
  - Discipline strategies
  - Identify and utilize new strategies for motivating students
  - Basic PC instruction
  - Special education training

## **FACILITIES**

*GOAL: To maintain and improve the facilities of the Redbank Valley School District for the purpose of enhancing the surroundings and atmosphere for the students and for the protection of all those who visit and use the Redbank Valley School District facilities.*

Spring 2006 - 2007	Replace press box
Spring 2006 - 2008	Replace wrestling building, garage, add fitness center, team room, cafeteria storage area
Sept. 2006–2007	Prepare and plan for the declining enrollment and teacher retirements in order to have efficient use of resources and facilities <ul style="list-style-type: none"><li>• Study enrollment projections, staff retirements, building costs, transportation and technology. Create a plan respective to the study.</li></ul>
Spring 2006-12	Prepare RVSD for the coming of Internet 2 and emerging technologies
Spring 2006-12	Maintain and replace deteriorating curbs and sidewalks
Spring 2006-08	Plan for building maintenance of boilers, roofs, windows and exterior surfaces
Spring 2007	Plan for parking lot maintenance, repair and replacement
2006 – 2012	Monitor routine maintenance needs and projects for building and grounds
2006 – 2012	Review and plan for future security needs

## **FOUR-YEAR GRADUATION RATE**

*GOAL: Graduate rate will meet an 80% threshold and/or show growth.*

1. Monitor attendance record
2. Establish safeguard procedures to prevent drop-out students
3. Integrate drop-out prevention into curriculum
4. Review and strengthen drop-out process

## **MATHEMATICS**

*GOAL: At least 45% of all students will be proficient in Mathematics, as measured by the annual state-wide PSSA assessments.*

-All strategies addressed in Curriculum & Instruction Plans

## **READING**

*GOAL: At least 54% of all students will be proficient in Reading, as measured by the annual state-wide PSSA assessments.*

-All strategies addressed in Curriculum & Instruction Plans

## **STUDENT ATTENDANCE** (any school that does not graduate seniors)

*GOAL: Student attendance will meet a 90% threshold and/or show growth.*

1. Monitor student attendance
2. Upgrade attendance documentation
3. Stringent adherence to compulsory attendance laws and report to magistrate

## **STUDENT PARTICIPATION IN STATE ASSESSMENTS**

*GOAL: At least 95% of eligible students will participate in required state-wide assessments*

1. Promotion of participation in classrooms
2. Advertise the importance of participation
3. Ensure make-ups take place and provide adequate opportunity for make-up exams

## **TECHNOLOGY FOR TEACHERS**

*Goal: Technology will be used by teachers as an instrument to enhance instruction to improve student achievement of the academic standards.*

1. Educators will continue to research and utilize standards-based technology in their classrooms to provide instructional support and assistance.
  - Provide standards-based software to support instruction.
  - Acquire LCD projectors (after year 1, we will assess if we need stations with computers/DVD drives instead)
    - YR 1: 2/building
    - YR 2: 1/elementary, 4 HS
    - YR 3: 4 HS
  - Provide staff development on use of acquired software and equipment
  - Explore other software programs not currently in use
  - Investigate the benefits/effectiveness of using PDA's by staff.
  - Consider other technologies as they emerge (ex. United Video Streaming, add another network drop per classroom, e-Missions equipment)
2. Educators will follow a plan to guide and plan their use of technology integration.
  - Personnel will be available to supply on-site staff development for technology curriculum alignment.
  - All K-12 teachers develop a Technology Project Action Plan (TPAP) with assistance from technology support teachers.
  - Provide staff development to maintain and update skills related to curriculum software.
3. Educators will use technology to monitor students' achievement of standards
  - Staff will be introduced to the following assessments to be used at data meetings and independently.
    1. DIBELS (K-2)
    2. 4Sight (3-11)
    3. Grow Network, CDA, e-metrics, etc. (K-12)
4. Staff will follow reporting procedure to ensure proper maintenance, repairs and replacement of equipment and supplies  
Follow reporting system guidelines (Intranet Tickets) for repairs and requests.  
Submit budget requests and requisitions.

## **TECHNOLOGY FOR STUDENTS**

*Goal: Technology will be used by students as part of their educational process in achieving success of meeting the academic standards.*

1. Students will use instructional software that individually diagnoses and prescribes the appropriate instruction needed to achieve the standards.
  - Continue to use the following:
    - Imagination-Station (K-1)
    - Compass (3-8)
    - Accelerated Reader (7-9)
2. Students will demonstrate proficiency with technology.
  - Technology curriculum will be reviewed and aligned to the PA and National Education Technology Standards, Grades K-12.
  - Require students to develop and maintain their skills related to the curriculum.
  - Provide courses and assessment that follow curriculum.
  - Investigate the benefits/effectiveness of using PDA's by students.

## **TECHNOLOGY FOR ADMINISTRATION & MANAGEMENT**

*Goal: The district will improve the data management processes and procedures.*

1. Investigate, update and improve comprehensive student data management system
  - Update to MMS Generations (2006-2007 SY)
  - Explore other gradebook software and options, determine needs and wants with K-12 staff.
  - Implement and provide staff training (2007-2008 SY)
2. Investigate business management system to improve business office efficiency.
  - Explore different systems to identify positives, staffing needs and cost
  - If approved, implement new system with new printer, software, and secretary
  - Provide staff training
3. Research library management systems
  - Investigate management systems
  - If approved, implement new system
  - Provide staff training (2007-2008 SY)

*Goal: District personnel will utilize technology to enhance their productivity, decision-making, and effectiveness.*

1. Staff will use email to communicate more efficiently
  - Enforce expectation that staff needs to check email frequently.
2. Provide resources, and maintain, repair, and replace as needed
  - Maintain and repair when necessary:
    1. Equipment (printers, server, network, etc.)
    2. Computers & operating software
      - Mahoning- PC lab (2006)
      - Hawthorn- mobile laptop lab (2007)
      - New Bethlehem- laptop lab (2008)
      - HS- 1 PC lab per year (2006-2008)
    3. Ink, toner, instructional supplies, etc.
    4. Miscellaneous Software
    5. DVD players
    6. Replace the frequently-used videos with DVDs.

## **TECHNOLOGY FOR COMMUNICATIONS & INFORMATION ACCESS**

*Goal: Technology resources, procedures and practices will be standardized across the district.*

1. Online books will be used as an enhancement or supplementary option when available.
  - Consider availability when selecting new textbooks. If available, send letter to parents and train teachers on how to use them with students.
  - Explore cost savings options of using on-line books, especially for classes where students share books.
  - Increase awareness of resources and online reference books in library. Train teachers to use and implement where applicable.
2. Broadband capabilities and Internet II will be available for student and staff.
  - IU Training, to be determined by IU (July 2007).

*Goal: Establish lines of communication and strengthen the alliance between the school, the parents, and the students.*

1. RVSD Intranet will be revitalized and utilized by staff.
  - Develop a District Calendar system to post activities
  - Develop a task force to address future uses of Intranet. Options include posting eligibility, clubs and other student lists.
2. Teachers will provide online access to classroom activities and assignments to parents.
  - Develop a task force to determine needs and wants of K-12 staff.