

Redbank Valley School District
Title I Parent Involvement
Mahoning Elementary School
2010-2011 Policy Statement



1. As soon as possible in the new school year, parents will be notified by letter that their child is eligible to receive Title I services. This letter will briefly describe the student's qualifications for Title I services, goals, and a model of the program. Student data from DIBELS, 4Sight, and PSSA assessments and teacher/ parent recommendations will be used in conjunction with other criteria to determine student qualification for the Title I program.
2. Title I Reading Specialists will be available during parent/teacher conferences. They are also available anytime throughout the year as the need arises. They will be involved in the SST (Student Support Team) process as needed. They will also be involved in IEP (Individual Education Planning) meetings as appropriate.
3. The Title I staff will host a Title I parent meeting and educational workshops during the school year. These meetings will address topics of interest to parents as determined by the parent advisory council.
4. Periodically, Title I Reading Specialists will send home materials for parents to use to reinforce reading and/or math skills. The *Helping Children Learn* monthly newsletter is an example of a Title I funded parent resource that is sent home with students.
5. Parents will be encouraged to participate in their child's education by attending local and state workshops, conferences, etc. These will better enable them to reinforce skills at home. An example would be the annual Title I Parent Meeting.
6. Parents will be asked to complete a Title I Parent Survey near the end of each school year. This enables parents to make suggestions for improvement of services to children and/or improvement to the Title I program.
7. The Title I staff will respond to all parent concerns and requests in a timely manner, either in person, by email, or by telephone.
8. Parents will receive a letter informing them that their child is eligible for the Summer School Program, if one is held. Written permission from parents must be received for participation.
9. Parents who are ELL, migrant, homeless, or disabled, will be provided equal access and opportunities for participation in any and all school events.
10. Annually, each school, jointly developed with parents, will write a school-parent compact outlining shared responsibilities.
11. Parents of eligible students will be invited to attend the district's Title I Parent Advisory Council meetings throughout the year. At this meeting, they will be able to voice their ideas and concerns, make suggestions and provide input to the Title I program.