

## **No. 908.1 TITLE I PROGRAM**

ADOPTED: September 18, 2000 REVISED:

908.1. TITLE I PROGRAM	
1. Purpose	The Board recognizes the importance of parental and teacher involvement in the design and implementation of the Title I reading and math remedial programs. Parents and teachers of the students involved in these programs have a great deal to do with the success of these programs and, therefore, need to be involved in their development.
2. Delegation of Responsibility	It shall be the responsibility of the Title I Specialist and the Title I Coordinator to meet more than once yearly at a general meeting with the parents and teachers of the Title I students to explain, review and discuss various aspects of the program, including the plans for implementation and evaluation. Time at these meetings will be allocated for parents and teachers to make suggestions in regards to the planning, development and operation of the program. Also presented are ways in which parents can be supportive of the process at home with activities and strategies that encourage their children to succeed.
Program personnel are expected to provide timely and meaningful responses to parent concerns and questions.	
Parents of students who are to be involved in the remedial services provided by Title I will be notified in writing. They will be offered the opportunity to confer with the specialists in the program so that they might understand the reasons for the recommended remediation.	
Parents shall be kept informed of ways they may be of assistance in promoting the education of their children at home. This will be done through newsletters, bulletins, suggestions at parent conferences and by the presentations at general meetings.	
Specialists will conduct parent and teacher conferences as needed throughout the school year to discuss the progress of the students in the programs. A written progress report shall be provided at the end of the first semester and at the end of the year.	

# No. 918 TITLE I PARENT INVOLVEMENT

ADOPTED: July 7, 2003

REVISED:

## 918. TITLE I PARENT INVOLVEMENT

### 1. Purpose

The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents and community.

### 2. Authority 20 U.S.C. Sec. 6318

In compliance with federal law, the district and parents of students participating in Title I programs shall jointly develop and agree upon a written parent involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

1. Involve parents in the joint development of the district's overall Title I plan and the process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
3. Develop activities that promote the schools' and parents' capacity for strong parent involvement.
4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
5. Involve parents in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
6. Identify barriers to participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
7. Use findings of annual evaluations to design strategies for more effective parent involvement.

8. Involve parents in the activities of schools served under Title I.

20 U.S.C.  
Sec. 6318

The Board shall adopt and distribute the parent involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parent involvement.

**3. Delegation of Responsibility**

The Superintendent or designee shall ensure that the district's Title I parent involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Set of objectives to be addressed.
3. Description of the services to be provided.

The Superintendent or designee shall ensure that information and reports provided to parents are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

**4. Guidelines**  
20 U.S.C.  
Sec. 6318

An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent meetings shall be held at various times of the day and evening. At these meetings, parents shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

4. Opportunities to submit parent comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent attendance at meetings through payment of transportation and child care costs.

Opportunities shall be provided for parents to meet with the classroom and Title I teachers to discuss their child's progress.

Parents may be given guidance as to how they can assist at home in the education of their child.

**School-Parent Compact**

Pol. 102

Each school in the district receiving Title I funds shall jointly develop with parents of students served in the program a School-Parent Compact outlining the manner in which parents, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.

2. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.

3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.