

Redbank Valley School District Gifted Identification Process

Pennsylvania Department of Education Definitions:

- **Gifted student:** *(i) A student who is exceptional under section 1371 of the School Code(24 P. S. § 3-1371) because the student meets the definition of "mentally gifted" in this section, and needs specially designed instruction beyond that required in Chapter 4 (relating to academic standards and assessment)*
- **Mentally Gifted:** *Outstanding intellectual and creative ability the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program.*
- **Gifted Individualized Education Plan:** *The Gifted Individualized Education Plan (GIEP) is the framework of a student's program and should consist of information that is useful in providing appropriate programming and support services. The GIEP is a yearly summary document that includes all curricular areas in which a gifted child is to receive an education that is adapted and modified to provide opportunities to participate in acceleration or enrichment, or both, as appropriate for the student's individual needs.*

Screening and Evaluation:

- **Universal Screening:** The Redbank Valley School District utilizes the Otis-Lennon School Ability Test (OLSAT) as a universal screener given to all students at the end of the 2nd grade school year. The OLSAT is a multiple-choice K-12 assessment that measures reasoning skills with several different types of verbal, non-verbal, figural and quantitative reasoning questions. Universal screening is an identification practice where all students in a targeted grade level are administered a universal screening assessment. Students scoring at or above a score of 132; top 1-3%, and/or above the 97th percentile on the OLSAT are referred to the school psychologist to be evaluated for determination of qualification for gifted services.
- **Referral:** Guardians and/or teachers refer student(s) to be screened for possible gifted abilities. The Redbank Valley School District utilizes the Kaufman Brief Intelligence Test Second Edition (KBIT-2), to screen student(s) that are recommended through the referral process. The KBIT-2 is a screening assessment, individually administered to measure verbal and nonverbal intelligence. Students scoring at or above a score of 125 on the KBIT-2 are referred to the school psychologist to be evaluated for determination for qualification for gifted services.

Parent Request: Parents may choose to bypass the screening process through a parent request for a multidisciplinary evaluation to determine if their child is exceptional and in need of special services by contacting the director of special populations.

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Gifted Criterion Matrix

IQ	<u>Additional Qualifying Criteria</u>
130 +	<p>One of the following criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Advanced scores on state standardized assessments in the areas of English Language Arts or Math for two consecutive years. <input type="checkbox"/> Scores above 120 in Reading and/or Math on a nationally-normed assessment. <input type="checkbox"/> Curriculum Based Measurements demonstrate that the student is achieving at two years above age assigned grade level standards (above benchmark and/or advanced). <input type="checkbox"/> Student achieves 93% or higher in the areas of Reading and Math on the Redbank Valley School District approved grade report card.
125 - 130	<p>Two of the following criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Advanced scores on state standardized assessments in the areas of English Language Arts or Math for two consecutive years. <input type="checkbox"/> Scores above 120 in Reading and/or Math on a nationally-normed assessment. <input type="checkbox"/> Curriculum Based Measurements demonstrate that the student is achieving at two years above age assigned grade level standards (above benchmark and/or advanced). <input type="checkbox"/> Student achieves 93% or higher in the areas of Reading and Math on the Redbank Valley School District approved grade report card.
120 - 125	<p>Three of the following criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Advanced scores on state standardized assessments in the areas of English Language Arts or Math for two consecutive years. <input type="checkbox"/> Scores above 120 in Reading and/or Math on a nationally-normed assessment. <input type="checkbox"/> Curriculum Based Measurements demonstrate that the student is achieving at two years above age assigned grade level standards (above benchmark and/or advanced). <input type="checkbox"/> Student achieves 93% or higher in the areas of Reading and Math on the Redbank Valley School District approved grade report card.
119 or below	<p>All four of the following criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Advanced scores on state standardized assessments in the areas of English Language Arts or Math for two consecutive years. <input type="checkbox"/> Scores above 120 in Reading and/or Math on a nationally-normed assessment. <input type="checkbox"/> Curriculum Based Measurements demonstrate that the student is achieving at two years above age assigned grade level standards (above benchmark and/or advanced). <input type="checkbox"/> Student achieves 93% or higher in the areas of Reading and Math on the Redbank Valley School District approved grade report card.

Pennsylvania Department of Education Links:

- Pennsylvania State Regulations for Gifted Education:
http://www.pacode.com/secure/data/022/chapter16/022_0016.pdf
- PA Gifted Education Guidelines, visit:
<http://www.education.pa.gov/Documents/K-12/Gifted%20Education/Gifted%20Program%20Guidelines.pdf>
- PA Gifted Education Frequently Asked Questions, visit:
<http://www.education.pa.gov/Documents/K-12/Gifted%20Education/Gifted%20Education%20Frequently%20Asked%20Questions.pdf>